



## Community and Parental Engagement Policy

2027-2026

### 1. Introduction

Al Rashid Al Saleh Private School recognizes that strong partnerships with parents, families, and the wider community are essential for student success, wellbeing, and holistic development. This policy outlines the school's commitment to meaningful, respectful, and culturally aligned engagement that supports academic progress, strengthens Emirati identity, and promotes an inclusive learning environment for all learners, including Students of Determination.

### 2. Purpose

This policy aims to:

- Strengthen collaboration between the school, parents, and community stakeholders.
- Promote open communication and trust.
- Encourage parental participation in school life and decision-making.
- Support students' academic achievement, wellbeing, and personal development.
- Ensure alignment with UAE MoE and DSIB requirements for community engagement.

### 3. Guiding Principles

Community and parental engagement at Al Rashid Al Saleh Private School is based on the following principles:

- **Respect for Emirati culture and values.**
- **Transparency, trust, and open communication.**
- **Inclusivity**, ensuring all families, including those of Students of Determination, feel welcomed and supported.
- **Shared responsibility** for student learning and wellbeing.
- **Collaboration with community partners** to enrich educational experiences.

#### **4. Communication with Parents**

The school ensures clear, timely, and accessible communication through:

- Official school communication platforms (emails, SMS, Orison portal, Social Media apps / Facebook and Instagram).
- Regular newsletters and announcements in both Arabic and English.
- Scheduled parent-teacher meetings each term.
- Updates on academic progress, attendance, and wellbeing.
- Immediate communication regarding safeguarding or behavioral concerns.

All communication adheres to DSIB expectations for transparency and responsiveness.

#### **5. Parental Involvement in Learning**

Parents are encouraged to actively support their children's learning by:

- Attending academic workshops and awareness sessions.
- Participating in classroom events, reading activities, and cultural programs.
- Supporting homework routines and monitoring academic progress.
- Maintaining communication with teachers and the school leadership.

The school provides:

- Workshops on curriculum understanding, assessment, digital platforms, and wellbeing.
- Guidance on supporting Students of Determination at home.

#### **6. Engagement in School Life**

Parents and families may participate in:

- School events, assemblies, Emirati heritage celebrations, and national events.
- Volunteering activities approved by the school.
- Parent Council meetings to share feedback and support school improvement.

These opportunities are designed to strengthen community spirit and reinforce cultural identity.

## **7. Parent Council**

The Parent Council functions as an advisory group that:

- Provides constructive feedback on school policies and initiatives.
- Supports school improvement priorities aligned with DSIB performance standards.
- Promotes positive community-school relationships.
- Advocates for student wellbeing and inclusion.

Membership is voluntary and open to all parents.( periodical meetings - actual or virtual)

## **8. Support for Students of Determination**

Parents of Students of Determination are partners in the development and review of:

- Individual Education Plans (IEPs).
- Accommodation and modification provisions.
- Progress monitoring meetings.

The school ensures parents are well-informed, supported, and included in decision-making.

## **9. Community Partnerships**

The school collaborates with:

- Local cultural organizations.
- Government agencies supporting education, heritage, and wellbeing.
- Universities and training centers.
- Organizations offering extracurricular, sports, and talent-development programs.

Partnerships are designed to:

- Enhance learning experiences.
- Promote cultural and heritage awareness.
- Provide service-learning and volunteering opportunities.

## **10. Safeguarding and Wellbeing Responsibilities**

All parental and community engagement activities adhere to:

- UAE Child Protection Law.
- School safeguarding and wellbeing policies.
- DSIB inspection requirements.

Visitors and volunteers must follow school safety procedures, including sign-in processes and supervised access.

## **11. Use of Technology and Digital Platforms**

Parents are encouraged to use school digital platforms to:

- Monitor attendance, grades, and behavior.
- Access learning resources and announcements.
- Communicate with teachers.
- The school promotes:
  - Digital citizenship awareness for families.
  - Responsible use of AI and educational technology.

## **12. Feedback and Complaints**

The school provides structured channels for parents to share feedback or raise concerns:

- Digital feedback forms.
- Scheduled meetings with leadership.
- Parent Council consultations.
- Formal complaint procedures following MoE guidelines.

The school is committed to timely, respectful, and effective resolution.

### **13. Monitoring and Evaluation**

The impact of parental and community engagement is measured through:

- Attendance at school events.
- Parent satisfaction surveys.
- Feedback from Parent Council.
- DSIB inspection outcomes.

Findings will guide improvement planning.

### **14. Review of Policy**

This policy will be reviewed annually or upon updates to MoE or DSIB requirements.

**Date: 08/1/2026**