



## Reading Literacy Policy (English Version) 2027-2026

### 1. Purpose

This Reading Literacy Policy outlines Al Rashid Al Saleh Private School's commitment to developing confident, fluent, and critical readers across all stages. The policy reflects recent developments in pedagogy, digital learning, and the ethical integration of technology and Artificial Intelligence (AI) to enhance reading outcomes while safeguarding students' wellbeing and data privacy.

### 2. Rationale

Reading literacy is a foundational skill that underpins academic success, lifelong learning, and informed participation in society. In alignment with the UAE National Agenda, Ministry of Education frameworks, and KHDA expectations, reading is explicitly taught, systematically developed, and embedded across the curriculum.

### 3. Aims and Objectives

The school aims to:

- Develop fluent and accurate readers in Arabic and English
- Strengthen comprehension, critical thinking, and higher-order reading skills
- Promote reading for pleasure and independent learning
- Close attainment gaps through early identification and intervention
- Use technology and AI ethically to personalise reading support
- Enable students to critically evaluate digital and AI-generated texts

### 4. Scope

This policy applies to all students from Kindergarten to Grade 12, all teaching staff, school leadership, inclusion teams, library staff, and all approved digital and AI-supported reading tools.

## **5. Curriculum Approach to Reading**

### **5.1 Explicit Reading Instruction**

- Systematic phonics and decoding in early years and primary stages
- Vocabulary development, fluency, and comprehension strategies across all phases
- Explicit teaching of inference, analysis, evaluation, and synthesis in secondary stages

### **5.2 Reading Across the Curriculum**

- Reading strategies embedded in all subjects
- Explicit teaching of subject-specific vocabulary
- Use of literary, informational, and digital texts

### **5.3 Reading for Pleasure**

- Dedicated reading time within the timetable
- Access to classroom and school libraries
- Literacy initiatives, reading challenges, and enrichment events

## **6. Technology and AI in Reading Literacy**

### **6.1 Digital Reading Tools**

Digital platforms, e-books, audiobooks, and interactive texts are used to enhance access, engagement, and differentiation.

### **6.2 AI-Supported Reading Development**

Approved AI tools may be used to assess reading levels, personalise learning pathways, track progress, and support targeted interventions.

### **6.3 Ethical and Critical Use of AI**

Students are explicitly taught to evaluate the accuracy, reliability, and potential bias of digital and AI-generated texts and to use AI tools responsibly.

### **6.4 Safeguarding and Data Protection**

All digital and AI tools comply with Ministry of Education safeguarding, child protection, and data privacy requirements.

## **7. Inclusion and Differentiation**

The school ensures early identification of reading difficulties, targeted intervention programmes, assistive technologies, and differentiated instruction to support all learners, including students of determination.

## **8. Assessment and Monitoring**

Reading progress is monitored through baseline, formative, and summative assessments. Digital analytics and AI-supported data are used to inform teaching and leadership decisions.

## **9. Roles and Responsibilities**

- **School Leadership:** Monitor implementation and impact
- **Teachers:** Deliver high-quality reading instruction and use assessment data effectively
- **Students:** Engage actively and responsibly in reading
- **Parents:** Support reading development at home

## **10. Professional Development**

Teachers engage in continuous professional development focused on evidence-based reading instruction, digital literacy, and ethical AI use.

## **11. Monitoring and Review**

This policy is reviewed annually in light of assessment outcomes, inspection feedback, and emerging educational technologies.

## **12. Conclusion**

Through this policy, Al Rashid Al Saleh Private School ensures that reading literacy remains a cornerstone of student achievement in a rapidly evolving digital and AI-informed world.

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